

## Why It's Time to Humanize Teaching

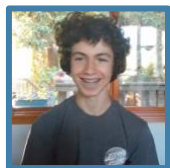
Interview Excerpts

### On Student-Centered Learning & Where Learning Happens

In *Remix Podcast Episode 3*, Karen talks with **Atyani Howard**, Chief Program Office for the New Teacher Center (NTC), and **Carlo Ramirez-Truse**, the chair of the New Teacher Center student advisory committee. Throughout 2021, Karen has been engaging in conversations with the New Teacher Center staff and student advisors and in this conversation, Karen, Atyani, and Carlo explore key aspects of New Teacher Center's focus on disrupting educational inequity through its commitment to humanizing teaching and empowering educators, centering learners, and disrupting the system.



**Karen:** Carlo, when you hear the term “student centered education”, especially as you've been working with New Teacher Center, what does this mean to you?



**Carlo:** In my time working here at NTC, I've learned that each student is unique in their needs. Some are going to be really good at math. Some are not going to be so good at math. Just like me; I need some extra help when it comes to reading. I've learned at NTC that we need to focus more on the individual student needs for them to strive in their school and do well.

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**Karen:** Let's come out of the school. Where else do you spend your time where you think learning happens and engagement happens that is valuable to you?

**Carlo:** That's a tough question to answer. Hmm. I would say where I'm constantly learning is definitely on the soccer pitch with my teammates and my coach.

I've learned a lot on sportsmanship, teamwork, working with others, treating other people with respect, and losing and winning together, and I think that my coach and I have a great bond from that.

And I always love learning new things from him.



**Karen:** Atyani, is that common that when we ask young people where learning happens, there's a pause?



**Atyani:** Absolutely. I think we have centered the classroom. When it comes to how we think about exploring the ecosystem and pulling it into how we think about amplifying academic learning, I think we have a very, very long way to go to truly integrate that philosophical stance into how we structure school, what we privilege, and what we value.

